



FACULTY HIGHLIGHTS

Crawford & Its Progeny In Texas & The Nation's Other State Supreme Courts



Dean Danye Holley recently published his article, *Crawford at 10: Perspectives of its Significance for the Profession and Academy from Study of the Reactions of the Nation's State Supreme Courts and a Proposed Solution to the "Testimonial" Conundrum*, in the Spring 2015 issue of the Criminal Law Bulletin (Vol. 51/No.4), a refereed law journal that provides insights from renowned experts on the latest developments and trends in criminal law. In his article, Dean Holley documents and assesses the impact *Crawford v. Washington*, a 2004 United States Supreme Court case, and its progeny have had and could continue to have on the practice and study of criminal law, namely for hearsay, defining "testimonial," and Confrontation Clause jurisprudence. Dean Holley concludes that the *Crawford* decision, despite its seemingly simple holding, actually resulted in a significant paradigm shift in the protection provided by the Confrontation Clause. Dean Holley closed the article with a preview of

Crawford's future influence on the practicing bar and academia and recommendation to clarify the protection and policy premise of *Crawford*.

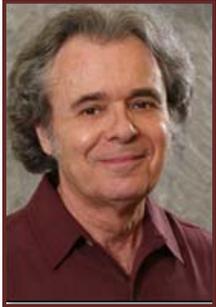
Professor Lupe Salinas Featured on Conexión Texas



Professor Lupe Salinas was featured on the Uni Mas show Conexión Texas. During the interview, Professor Salinas discussed his book, US Latinos and Criminal Justice.



FACULTY HIGHLIGHTS *Cont'd.*



Professor Thomas Kleven organized a panel entitled *Responding to Inequality* at the SEALS conference in Boca Raton on July 31, 2015. He presented a paper on his book *Equitable Sharing*. Four other presenters from the Barry, Louisville, Maryland, and Texas A&M Law Schools presented papers on projects on which they're working related to the theme of how our society should respond to the growing inequalities we are experiencing.

Professor Stephanie Ledesma presented as part of a workshop session at the American Bar Association's Fourth National Parent Attorney Conference in Washington, D.C. The session was entitled *The Evolution of Child Protection: How Classism and Racism Continue to Perpetuate Disproportionality in the Child Welfare System*. The session encouraged and engaged a national audience of scholars, practitioners, and judicial officers in a challenging conversation about what "reasonable efforts" are (and what they are not) and how one legal advocate can help change the system, one family at a time. Professor Ledesma also served as a co-team leader of a group of national faculty members who trained lawyers from across the nation in a NITA sponsored event, "Building Trial Skills for Legal Service Lawyers." Additionally, Professor Ledesma has agreed to write a training curriculum for the National Association of Counsel for Children that focuses on teaching cultural competence to practicing attorneys.



Three of **Professor Katherine T. Vukadin's** articles were recently cited, one in the Columbia Law Review.

Her article *Obamacare Interrupted: Obstructive Federalism and the Consumer Information Blockade*,

63 *BUFF. L. REV.* 421 (May 2015) was cited in the Columbia Law Review. Jessica B. Pozen & David E. Pozen, *Uncivil Obedience*, 115 *Col. L. Rev.* 809, 840 (2015).

Her article *Failure to Warn: Facing Up to the Real Impact of Pharmaceutical Marketing on the Physician's Decision to Prescribe*, 50 *TULSA L. REV.* 75 (2014) was cited in the California Western Law Review. Erin LaMontagne, *Off-Label Promotion, the First Amendment, and Practically Addressing Resistance*, 51 *CAL. W. L. REV.* 293, 311 (Spring 2015).

Her article *Hope or Hype?: Why the Affordable Care Act's New External Review Rules for Denied ERISA Healthcare Claims Need More Reform*, 60 *BUFF. L. REV.* 1201 (Dec. 2012) was cited in the Indiana Law Journal. Matthew J.B. Lawrence, *Mandatory Process*, 90 *IND. L. J.* 1429, 1430 (Fall 2015).

Professor Rebecca Stewart has accepted an invitation to serve as a member of the Stanford Technology Law Review Peer Review Board, after working with the Review on the publication of her recent article *Weeds, Seeds, & Deeds Redux: Natural and Legal Evolution in the U.S. Seed Wars*, 18 *Stan. Tech. L. Rev.* 79 (2014). Additionally, Professor Stewart's comprehensive Hyde Amendment article, *Outing--and Ousting--the Hidden Hyde: Toward Repeal and Replacement of the Hyde Amendment*, 64 *Rutgers L. Rev.* 165 (2011), which has been cited in the most recent annotations to the United States Code (28 *USCS* § 2412), has also recently been cited in *American Law Reports* (91 *A.L.R. Fed.* 2d 273) and four sections of *American Jurisprudence* (20 *Am. Jur.* 2d *Costs* § 57; 20 *Am. Jur.* 2d *Costs* § 63; 32 *Am. Jur.* 2d *Federal Courts* § 194; and 32 *Am. Jur.* 2d *Federal Courts* 197).





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Professor **SpearIt** was a Visiting Professor in summer 2015 at Seattle University School of Law, where he taught Professional Responsibility. He recently published *Shackles Beyond the Sentence: How Legal Financial Obligations Create a Permanent Underclass* in New York School of Law's *Impact: Collected Essays on the Threat of Income Inequality*; he also published *Redefining Gender Violence* in Miami School of Law Journal of Race and Social Justice. Professor SpearIt's article, *Raza Islamica: Prisons, Hip Hop, and Converting Converts*, was republished in the book, *Hip Hop and the Law: The Key Writings that Informed the Movement*. His article, *Religion as Rehabilitation: Reflections on Islam in the Correctional Setting*, was cited in amicus briefs to the U.S. Court of Appeals for the Fifth Circuit in *Brown v. Livingston* and the pending case, *Ali v. Stephens*. The essays above are available at http://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=1504583.

Professor L. Darnell Weeden's essay entitled *Does the No Child Left Behind Law (NCLBA) Burden the States as an Unfunded Mandate Under Federal Law?*, 31 **T. MARSHALL L. REV.** 239 (2006) was recently cited by Professor Derek W. Black of the University of South Carolina in *Vanderbilt Law Review* in Professor Black's article entitled *Federalizing Education By Waiver?*, 68 **VAND. L. REV.** 607, 666 (2015). While discussing NCLB's accountability, Professor Black cited Professor Weeden's essay to support the position that local communities have expressed opposition to NCLB and federal oversight in education.



Associate Dean Cassandra L. Hill's article, *The Elephant in the Law School Assessment Room: The Role of Student Responsibility and Motivating Our Students to Learn*, 56 **HOW. L.J.** 447, 451 (2013), was cited in the *Southern Illinois University Law Journal* by Joi Montiel, *Empower the Student, Liberate the Professor: Self-Assessment by Comparative Analysis*, 39 **S. ILL. U. L.J.** 249, 250 (2015), and in the *Howard Law Journal* by Christopher Holiman, *Leaving No Law Student Left Behind: Learning to Learn in the Age of No Child Left Behind*, 58 **HOW. L.J.** 195, 224 (2014).

Associate Dean Cassandra L. Hill and Professor Katherine T. Vukadin's book, *Legal Analysis: 100 Exercises for Mastery* (LexisNexis 2012) is under contract for a second edition. The book, now in use at more than twenty-seven law schools, guides students through one hundred paced exercises that increase in complexity. The new edition is expected for Fall 2016 adoption.



Professor Asmara M. Tekle has accepted an invitation from the ABA's Section on Legal Education to serve in 2016 as a member of the ABA site team reviewing the University of District Columbia David A. Clarke School of Law.





FACULTY HIGHLIGHTS *Cont'd.*

TMSL Faculty Tenure and Promotions

Upon the recommendation of the TSU Board of Regents, we are pleased to announce the following promotions and tenure. Please join us in congratulating our distinguished and accomplished faculty.

Tenure:



Professor Rebecca Stewart



Law Library Director and Professor
DeCarlous Spearman



Professor Katherine Vukadin

Promotions:



Professor Ana Otero
Full Professor



Professor Michael James
Associate Professor



Professor Lydia Johnson
Associate Professor